

Making a representation on the Stedham with Iping Neighbourhood Development Plan

All representations made on the Stedham with Iping Neighbourhood Development Plan (SINDP) will be passed on to an independent examiner to consider as part of the examination of the SINDP. Neighbourhood Development Plans are not examined in the same manner as Local Plans. Importantly, the examiner is required to consider whether the Neighbourhood Development Plan meets four basic conditions, which state neighbourhood development plans should:

- Have regard to national policies and advice contained in guidance issued by the Secretary of State
- Contribute to the achievement of sustainable development
- Be in general conformity with the strategic policies contained in the development plan for the area
- Be compatible with EU obligations and human rights requirements.

Therefore it is recommended that any representation should relate to these matters above.

What happens next?

The consultation ends on **Friday 1 February 2019**. The next stages for the SINDP are:

Stage	Further details
Examiner appointment	Will be appointed during the consultation period
Examination	Directly following the end of the consultation.
Examiner issues final report	The examiner makes one of the following recommendations: <ul style="list-style-type: none"> – That the Neighbourhood Plan should proceed to Referendum, on the basis that it meets all legal requirements; – That the Neighbourhood Plan, as modified, should proceed to Referendum; or – That the Neighbourhood Plan does not proceed to Referendum, on the basis that it does not meet the relevant legal requirements.
Referendum	Subject to a successful examination, there will be a referendum when the community are asked: <i>“Do you want South Downs National Park Authority to use the neighbourhood plan for Stedham with Iping to help it decide planning applications in the neighbourhood area?”</i> If over 50% of those who vote say yes, the SINDP will be adopted by the South Downs National Park Authority.