



## Species Stories Educational Resources

**Species Stories** is a partnership between Writing Our Legacy and the South Downs National Park Authority (SDNPA) that harnesses storytelling to reconnect us with nature; encouraging the awareness, empathy and active custodianship that will allow compromised ecosystems to not only recover, but thrive. Eight BIPOC writers were commissioned to create new work inspired by priority species of the South Downs – bees, bats, birds and butterflies. These educational resources were developed so that the commissioned writing can inspire children and young people across and around the South Downs to connect with wildlife through creative writing. They are designed to support both individual and collaborative learning, offering opportunities for reflection, imagination and expression within and beyond the classroom. Alongside the other rich stores of information and educational resources available on the SDNPA website, we hope that they continue to inspire young people in schools and communities over the long term.

**Species Stories** is funded by the Foyle Foundation, South Downs Trust, South Downs National Park Authority, with additional support from Arts Council England (through Writing Our Legacy's National Portfolio Organisation funding, 2023–27).

## About these resources

- These resources were created with key stage expectations in mind. Tasks are designed to be clear and achievable, with opportunities for differentiation or extension.
- The lesson plans are detailed but teachers are encouraged to adapt activities according to the needs of their pupils, including the duration of sessions and the order of activities where appropriate e.g.: adding an extra session to complete or edit creative writing.
- Where possible, please consider using digital platforms or using sustainable paper when printing resources to underline the importance of conservation in practice.
- Both Writing Our Legacy and the South Downs National Park Authority share further ideas and resources on their websites, which we encourage you to explore.

## This teacher's pack includes:

- Comprehensive lesson plans with National Curriculum links, assessment statements and step-by-step instructions.
- Slide decks complete with an introduction to the project, *Species Stories* extracts and discussion/reflection prompts.
- Supporting worksheets with species facts and resources for pupils.



# Species STORIES

**Key Stage:** Upper KS2 (ages 9–11)

**Duration:** 50–60 minutes

## Learning objective:

Students will interpret stories about bats, bees, birds and butterflies; learn key facts about these species and create their own writing to explore how storytelling can give voice to the natural world.

## Key Concepts & Vocabulary:

Imagery, rhyme, repetition, epistolary, habitat, endangered, conservation

## 2023-2027 KS2 National Curriculum Links

**English:** Develop positive attitudes to reading and writing, increase familiarity with a wide range of texts, plan/draft/evaluate writing, use figurative language.

**Science:** Understanding habitats and how environmental changes affect living things.

## Resources:

- Teacher presentation/slide deck (project intro, extracts, prompts)
- Projector
- KS2 species worksheets (facts, conservation and prompts)
- Writing materials

## Assessment Statements

### *By the end of this session:*

- **All children** will be able to identify one fact about each of the four species and describe them using five adjectives.
- **Most children** will be able to craft their own response based on their chosen species.
- **Some children** will be able to create an original work about their chosen species that draws on creative prompts, techniques used in the extracts and factual information.

## Session Plan:

- **Introduction** (5 min) - Introduce project via presentation; pose question: “How can stories help protect nature?”
- **Species Reflection** (5 min) - Recall prior knowledge; students write 5 adjectives for each species on worksheets
- **Reading & Brief Discussion** (10 min) - Read the short extracts and give students the opportunity to reflect and discuss each one.
- **Creative Writing** (20 min) - Students choose a species, writing form (e.g.: poem, story etc.) and a writing prompt to get them started on their own pieces.
- Optional sharing of work.
- **Wrap-up & Next Steps** (5 min) - Point students to further resources as shown on the worksheets and discuss how to further develop and share their creative work.

## Notes:

### **Suggested support for less confident writers:**

- Provide a word bank or sentence starters
- Allow sketches or mind-maps before writing
- Allow students to work in pairs or groups to brainstorm or even produce work.

### **Extension for early finishers/confident writers:**

- Re-draft in a different form (e.g. diary → free verse)
- Improve on existing piece e.g.: by using literary devices (e.g.: rhyme, repetition etc.) or editing techniques.



# Species STORIES

## Further Resources

There are many organisations dedicated to supporting nature in the UK and empowering communities to protect the environment.

To find out more about South Downs National Park Authority and the work they do (including how to fund and/or plan a day trip), check out the website on: [www.southdowns.gov.uk](http://www.southdowns.gov.uk)

The Wildlife Trusts is a federation of 46 independent organisations all working together to protect nature in the UK. You can find out more here: [www.wildlifetrusts.org](http://www.wildlifetrusts.org)

Did you enjoy the Species Stories? You can read more about Writing Our Legacy at: <https://writingourlegacy.org.uk>

You can find out more about each of the species below.

### Bees

The Bumblebee Conservation Trust at: [www.bumblebeeconservation.org](http://www.bumblebeeconservation.org)

The Bee Friendly Trust at: <https://beefriendlytrust.org>

The British Beekeepers Association (BBKA) at: [www.bbka.org.uk](http://www.bbka.org.uk)

Bees Abroad at: <https://beesabroad.org.uk>

### Bats

Bat Conservation Trust at: [www.bats.org.uk](http://www.bats.org.uk)

National Bat Monitoring Programme at: <https://jncc.gov.uk/our-work/national-bat-monitoring-programme/>

### Birds

The Royal Society for the Protection of Birds at: [www.rspb.org.uk](http://www.rspb.org.uk)

People's Trust for Endangered Species at: <https://ptes.org>

British Trust for Ornithology (BTO) at: [www.bto.org](http://www.bto.org)

### Butterflies

Butterfly Conservation at: <https://butterfly-conservation.org/our-work>

Bug Life at: [www.buglife.org.uk](http://www.buglife.org.uk)